

2024-2025 School Catalog

JENKS

BEAUTY COLLEGE

EST 1977

2024-2025 SCHOOL CATALOG 3
Effective 8/5/2024
JENKS BEAUTY COLLEGE

535 W Main Street
Jenks, OK 74037
918.299.0901
www.JenksBeautyCollege.com

CELEBRATING OVER 40 YEARS OF QUALITY EDUCATION
IN THE COSMETOLOGY ARTS AND SCIENCES

LICENSING AND ACCREDITING AGENCIES

Licensed by:	Oklahoma State Board of Cosmetology and Barbering 2401 NW 23 rd , Ste 84 Oklahoma City, OK 73106	405.521.2441
Accredited by:	National Accrediting Commission of Career Arts and Sciences 3015 Colvin Street Alexandria, VA 22314	703.600.7600
Approved for:	VA education benefits by the Oklahoma Department of Veterans Affairs State Approving Agency P.O. Box 53067 Oklahoma City, OK 73152 ODVA.SAA@odva.ok.gov	405.522.8076
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Member	Oklahoma Private School Association Oklahoma Private Cosmetology School Association American Association of Cosmetology Schools National Association of Student Financial Aid Administrators	

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WELCOME

On behalf of the board, faculty and staff; I want to personally welcome you to Jenks Beauty College. Since 1977, this college has educated thousands of students, just like you, that have enjoyed successful careers in the beauty and wellness industry.

Without you, this school would not exist. You are important as a future graduate and alumni, but also a contributing member of our state's workforce. Please know that I have an open door policy and am committed to exceeding your expectations. You can contact me at any time as I welcome your feedback. The staff and I are dedicated to your success that starts with educating you on responsible borrowing and ends with you passing your state board examinations, leading to a career you can be proud of. Nothing is more rewarding than serving others and you have chosen a career that does just that.

Congratulations on being part of the Jenks Beauty College family and choosing an admirable profession that has an amazing history in America that touches the lives of millions.

You may contact me by telephone or email which is rbanuelos@jenksbeautycollege.com.

Warm regards,

Rebecca Banuelos
President

ABOUT US

OWNERSHIP

Jenks Beauty College is wholly owned by Standard Beauty College of Oklahoma, LLC; an Oklahoma Limited Liability Corporation. The sole owner of the corporation is Rebecca Banuelos. Founded in 1977, the college has a rich history in the state of Oklahoma.

PHILOSOPHY

Jenks Beauty College believes in the growth and worth of the person as an individual and as a member of society. We believe that education is a lifelong process that contributes to an enriched human experience, as well as, to the development of career skills. Jenks Beauty College is dedicated to providing excellence in its programs and is committed to providing quality education that responds to the needs of the community and to the individual's needs, interests, and abilities.

MISSION STATEMENT

The Mission of Jenks Beauty College is to graduate students with entry-level skills required for employment in the beauty, health, and wellness industries that inspire success, creativity, and a commitment to serving others.

FACILITIES AND EQUIPMENT

The Jenks Beauty College is located in the heart of Jenks, Oklahoma in a one story building and occupies 7200 square feet. The facilities include:

- A large clinic floor with 22 cosmetology stations and hydraulic chairs
- 4 classrooms with adequate space for practical training. All classrooms are equipped with a computer and a large screen television for presentations.
- Small break area for Student's lunch-breaks. There are 2 microwaves, refrigerators and vending machines.
- An additional separate area for esthetician training which includes 8 esthetics tables, and separate desk/work areas. A private changing area with a restroom.
- 6 manicuring stations
- 2 pedicure chairs
- 4 shampoo bowls
- Dispensary
- Restrooms
- Resource Library
- Reception area
- Instructor and Administrative Offices

- Free parking for students and patrons.
- Necessary equipment and materials are furnished for lab, practice, training and observation, and can accommodate all students enrolled.

OBJECTIVES

- To offer entry level courses to prepare students for specific technical and occupational careers.
- To offer courses to allow students to increase their personal and professional skills.
- To provide educational programs (non-credit) and courses to meet individual and community needs not being met by credit courses and programs.
- To offer students an enriched learning experience.
- To continue to develop a modern learning facility.
- To provide geographic access through a multi-campus college system.
- To offer scheduling convenience and classes with varying course durations.
- To provide convenience in the enrollment process.
- To offer a flexible advising system to meet the needs of students.
- To provide the student with career guidance, job placement assistance, and federal financial aid services.
- To offer services for students with disabilities, providing them the opportunity to participate in Jenks Beauty College community.
- To participate, when appropriate, in reciprocal and cooperative relationships with other educational institutions.
- To provide opportunity and encourage faculty/staff development.
- To market the education opportunities of Jenks Beauty College.
- To continue short and long range planning for Jenks Beauty College.
- To provide programs that aid in the economic growth and development of the greater Tulsa area.
- To provide the opportunity for graduating students to sit for the Oklahoma state board exams.

CAREER OPPORTUNITIES

The beauty industry is a vast and growing field. With so many opportunities in cosmetology, nail design and esthetics, there are plenty of options out there for you, although Jenks Beauty College does not guarantee employment.

Career prospects for beauty school graduates are many once they finish their education. In today's society, everyone wants to look different and that is why the field of cosmetology is very much in demand. Graduates can either work for a company or be self-employed.

There are a number of employment opportunities for beauty school graduates. They can choose any of the following fields as per their interests:

Hair Stylist	Hair Loss Specialist
Salon or Spa Manager	Platform Artist
Hair Coloring Technician	Beauty Supply Specialist
Esthetician or Facialist	Product Educator
Makeup Artist	Teacher or Instructor
Eyelash Technician	Salon or Spa Owner
Nail Technician	

THE PHYSICAL DEMANDS OF PRACTICING THE PROFESSION

Good health and stamina are important in the cosmetology profession because of the long hours that are spent on your feet. Wearing supportive and comfortable shoes cannot be stressed enough. Most full-time cosmetologists work 40 hours a week but longer hours are common in this occupation, especially among self-employed workers. Work schedules may include evenings and weekends, when beauty shops and salons are busiest. Weekends and lunch periods are usually very busy; therefore cosmetologists usually take breaks during less popular times. Nearly half of all cosmetologists work part time or have variable schedules. (Source: Occupational Outlook Handbook)

SAFETY REQUIREMENTS FOR THE PROFESSION

Prolonged exposure to some hair and nail products can be hazardous. Maximum precautionary procedures, safe, sanitary and appropriate preparation and application of chemicals shall be taught and observed at all times. Safety requirements of the profession are regulated by state law and included in classroom instruction as follows:

1. Adequate ventilation
2. Adequate lighting
3. The use of safe, sanitary and washable materials
4. Product use and handling
5. Workstation sanitation and safety
6. Sanitary precautions before and after servicing each patron
7. Proper use of all equipment

COMPLETION/LICENSURE/JOB PLACEMENT RATES

To help you make a well-informed decision about entering the new career you have chosen, we want you to know that according to the latest information:

86.56% of the students scheduled to graduate in 2022 completed the program.

76.38% of the graduates in 2022 who took the licensing examination administered by the state passed the examination.

66.67% of the 2022 graduates that are licensed to practice in Oklahoma have found jobs related to their field.

ADMISSIONS

STATEMENT OF NON-DISCRIMINATION

The college admits students of any race, age, religion, color, national and ethnic origin to all the rights, privileges, programs and activities generally accorded or made available to students at the school. It does not discriminate on the basis of race, age, religion, color, sexual orientation, gender identity, gender expression, national and ethnic origin in administration of its educational policies, admissions policies, scholarship and loan programs and other school administered programs. In accordance with the requirements of Title IX of the Education Amendments of 1972 and their regulations, the College does not discriminate on the basis of sex in the educational programs and activities which it operates, including employment and admissions. The College President is the School's Title IX coordinator to coordinate Title IX compliance.

FACILITIES AND SERVICES FOR STUDENTS WITH DISABILITIES

No qualified handicapped person, by reason of the handicap, will be excluded from enrolling in a course of instruction. Additionally, the Institution will exert its best effort to provide reasonable special requirements for the handicapped person by nature of their handicap. If you would like to request academic adjustments or auxiliary aids, please contact the Administrative Office. You may request academic adjustment or aid at any time. The Administrative Office is responsible for coordinating compliance with Section 504 of the Rehabilitation Act of 1973 and Title III of the Americans with Disabilities Act of 1990.

Applicants who are persons with disabilities, as defined in paragraph 104.3 (j) of the regulation under Section 504 of the Rehabilitation Act of 1973, may apply for admittance into the program. The Institution will work with the applicant or student to determine whether reasonable accommodations can be effective and/or are available.

Any qualified individual with a disability requesting an accommodation or auxiliary aid or service should follow this procedure:

- 1) Notify the Administrative Office in writing of the type of accommodation needed, date needed, documentation of the nature and extent of the disability, and of the need for the accommodation or auxiliary aid. The request should be made at least four weeks in advance of the date needed. You may send the request to 535 W Main Street, Jenks, OK 74037.
- 2) The Administrative Office will respond within two weeks of receiving the request.
- 3) If you would like to appeal the decision regarding your request, please contact the Administrative Office with all the previously requested information. Appeals must be submitted within one week of the date of the Administrative Office's response

ADMISSION REQUIREMENTS

The admission criteria set forth below are the minimum standards established by the Oklahoma State Board of Cosmetology and NACCAS. The policies and procedures of Jenks Beauty College have been formulated and adopted to assure the student of comprehensive recognition and services from accreditation agencies, the Department of Education, employers, and funding agencies. The School reserves the right to evaluate High School diploma(s) presented by the student. The school may, at any time, request a copy of a high school transcript to validate the High School diploma.

The institution has an admissions policy that identifies all requirements that a prospective student must meet prior to enrolling in and beginning a specific program of study. Required documents must be maintained in each student's file. Requirements include:

- (1) Government issued ID or Government issued passport
- (2) High school graduation documentation:
 - i. High school diploma/transcript showing completion of high school
 - ii. High school graduation equivalency certificate.
 - iii. Have evidence of completion of homeschooling.
- (3) In the case of a foreign diploma, verification by an outside agency that is qualified to translate the document into English and confirm the academic equivalence to a high school diploma.

English Language Proficiency

All applicants must be proficient in English (reading, writing, and speaking). This requirement is met by one of the following:

- (1) Transcript indicating "C" or higher in a college-level writing/composition course from a nationally or regionally accredited U.S. college, or
- (2) graduating from a high school where the primary language of instruction is English.

Those for whom English is a second language must provide proof of English proficiency by meeting the following standards of TOEFL (Test of English as a Foreign Language) examples as follows:

- (1) 450 or above on the paper-based test, or
- (2) 173 or above on the computer-based test, or
- (3) 61 or above on the internet-based test, or
- (4) 6 or above for the IELTS (International English Language Testing System)

Additional Documentation for Instructor Course:

- (1) Must have successfully completed and passed the Oklahoma State Board of Cosmetology Basic Exam and be fully licensed in cosmetology.

ALL STUDENTS MUST ATTEND ORIENTATION CLASS PRIOR TO STARTING COURSE.

ABILITY-TO-BENEFIT POLICY

Jenks Beauty College does not accept ATB (Ability to Benefit) students. Enrollees are required to have no less than a high school diploma, or a G.E.D.

TRANSFER POLICY

The School does not recruit students already attending or admitted to another school offering a similar program of study.

Reference Oklahoma State Board Rules & Regulations: A student will not be allowed to transfer from one cosmetology school to another for a period of at least thirty (30) days from the date of withdrawal or other termination unless a notarized release agreement signed by official of transferring school is received by the State Board. A student may transfer out-of-state student hours provided the student submits the necessary proof of training to the State Board for evaluation. The School will evaluate previous training or education as long as approved by the State Board.

REENTRY STUDENTS/INTERRUPTIONS

A determination of Satisfactory Progress will be made and documented at the time of withdrawal or beginning of a Leave of Absence. That determination of Satisfactory Progress will apply to students at the time they return to school. Elapsed time during a Leave of Absence does not affect Satisfactory Progress and will extend the contract period by the same number of days in the Leave.

WITHDRAWAL POLICY

Students wishing to terminate their enrollment must submit a written statement to the admissions office designating their date of withdrawal. If a student misses thirty (30) consecutive days without notice to the school of their intent he/she will be automatically terminated. The Administrative office will forward a termination notice by US mail or email to the student notifying them of their termination.

Grounds for Termination

Student agrees to comply with the rules and policies and understands that the school shall have the right to terminate this contract and enrollment at any time for violations of the rules and policies as outlined in the catalog. Students understand that the school reserves the right to modify the rules and regulations and that the new ones will be posted on the bulletin board of any and all modifications.

PROGRAMS, CLASS SCHEDULES AND CLOSINGS

PROGRAMS OFFERED

The programs offered by Jenks Beauty College are as follows:

Cosmetology	1500 Hours
Esthetician	600 Hours
Instructor	1000 Hours
Manicuring	600 Hours

For more detailed information about the courses offered at the school, see Course Outlines beginning on page 31.

CLASS SCHEDULES

Day classes are held	Tuesday – Friday (Part-time)	8:30 am to 3:00 pm	24 hrs per week
	or Tuesday – Friday (Full-time)	8:30 am to 4:30 pm	30 hrs per week
Evening classes are held	Monday– Thursday (Part-time)	5:00 pm to 10:45 pm	23 hrs per week

CLINIC FLOOR HOURS

Monday	Open 5:30 pm	Close 8:30 pm
Tuesday – Thursday	Open 9:30 am	Close 8:30 pm
Friday	Open 9:30 am	Close 2:00 pm

CLASS STARTING DATES

Jenks Beauty College is open 12 months a year and any eligible person may apply on any college day. Class start dates vary by program. Please contact the office of admissions for current program start dates.

HOLIDAYS

Classes will not be held on the following holidays:

New Years Day
 Martin Luther King Jr. Day
 Memorial Day
 Juneteenth
 Fourth of July
 Labor Day
 Thanksgiving Break
 Christmas Break

INCLEMENT WEATHER

School closures due to weather will be determined by the school administration. The School will notify students of closure by posting on its Facebook page, Email or Messaging app by 6:00 am for day classes and 3:00 pm for evening classes.

ATTENDANCE

CLASS ATTENDANCE

Students are expected to attend all classes according to their assigned schedule. Class attendance is the responsibility of the student. It is also the responsibility of the student to consult with the instructor when an absence is anticipated.

ABSENCE POLICY

In the case of an unplanned absence (in the case of illness) the student must notify the instructor prior to the start of class that he/she is ill and will not be in class that day. Absences can only be excused with valid documentation (doctor's notes, funeral notice, etc.). Students are encouraged to make up hours by attending outside of their scheduled hours. Makeup times must be approved by the instructor. Students receiving benefits from government agencies must adhere to policies stipulated by the specific agency. Students missing 14 consecutive days will automatically be dropped without approved absences within that respected window.

TARDINESS POLICY

Students must arrive for classes on time. Any student not present at the start of the scheduled class will be considered tardy. Students are expected to notify their instructor if they are late.

LEAVE OF ABSENCE POLICY

A Leave of Absence (LOA) is a temporary interruption in a student's program of study. Some examples of approved reasons for a LOA include but are not limited to:

- Childbirth
- Unexpected major illness of student or immediate family member
- Accident that requires a recovery period

LOA's are not granted for vacations or because the student feels like they want to take a break.

In order for a LOA to qualify as an approved leave of absence the student must follow the institution's policy in requesting the LOA. The policy is as follows:

- The student must request the LOA in advance and in writing.
- The LOA must include the reason for the LOA.
- The LOA form must be signed and dated by the student and director of education.
- There must be a reasonable expectation that the student will return from the LOA.
- A start date and a return date must be listed on the LOA form.
- The institution may grant an LOA to a student who did not provide the request prior to the LOA due to unforeseen circumstances if the institution collects the request from the student at a later date.
- The beginning date of the approved LOA would be the first date the student was unable to attend the school due to unforeseen circumstances. For example, if the student were injured in a car accident and needed a few weeks to recover before returning to the school, the student would not have been able to request the LOA in advance.

Things the Student Needs to Know:

- A student granted a LOA that meets the above criteria is not considered to have withdrawn, and no refund calculation is due at this time.
- In any 12-month period, no more than two LOAs can be approved. Together, these absences must not exceed a total of 180 days.
- The grace period for Title IV recipients failing to return from a LOA will be the students last date of attendance.
- A student will not be assessed any additional charges as a result of the LOA and will not earn Title IV funds.
- The student will be withdrawn if the student takes an unapproved LOA or does not return by the expiration of an approved LOA. The school will extend the student's contract period by the same number of days taken in the LOA. Changes to the enrollment agreement will be initiated by all parties.
- If the student fails to return on the date indicated on the LOA form or contact the **Director of Education** to request an extension, the student will be dropped and the withdrawal date for the purposes of calculating a refund will be the student's last date of attendance.

Jenks Beauty College recognizes that individuals serving in the National Guard or Reserve or on Active Duty may be called to duty or extended period of TDY. Military students will follow the same procedures as non-military students for a LOA and the same information above is applicable to military students. However, if the LOA for a military student exceeds the 180 days allowed by

the Department of Education, the school will not hold the student responsible for any balance owed to the school.

MAKE-UP WORK POLICY

It is the student's responsibility to get missed assignments from the instructor, make-up tests and set a time with the instructor for make-up exams, written and practical.

INDEPENDENT STUDY

Jenks Beauty College may utilize Independent Study, or online classes for any of our programs if approved for temporary use for emergencies.

BASIC STANDARD FOR STUDENT CONDUCT

The school sets forth specific Standards of Conduct for the purpose of promoting a positive learning environment and a pathway to career success. Developing efficient work habits, a positive attitude and definite goal orientation during training can only enhance the graduate's potential for success. Students may receive an advising form for any conduct not deemed appropriate or for not adhering to any standard of conduct.

BEHAVIOR

All students must:

- Comply with the published dress code including, apron or smock and practice proper hygiene and grooming at all times. If a student is not in compliance with the dress code they may not be allowed to clock in. Dress code includes no midriffs showing and no tank tops. No shorts, skorts or dresses shorter than mid-thigh. No open toed shoes or heels. Jeans are allowed.
- No eating or drinking except in designated break areas. No exceptions.
- The business phone is for emergency calls only. Cell phones are to be kept on silent and may only be used for the business of furthering your chosen educational career field while clocked in.
- Park only in the designated areas for student parking. Parking in front of the school is reserved for client use.

ETHICS & PROFESSIONALISM

All students must:

- Follow all state laws and regulations at all time while attending the school
- Discuss only ethical and professional subject matter during school hours and refrain from using profanity.
- Be fair, honest and never steal. Stealing from others at the school will result in immediate termination from training.
- Respect property. Destruction of property or violent behavior will result in immediate termination from training.
- Practice courtesy and professionalism at all times when dealing with students, clients, staff and visitors to the school. Visitors not receiving a service must remain in the reception

area. Visitors are not allowed on the clinic floor, classrooms or break areas. Only children who are clients may be accompanied by a parent or guardian.

- Personal services must be approved by the Director or Instructor.
- Maintain a clean work station. Training involves sanitation, cleanliness, care of the equipment and facility. Students are responsible for personal work stations and work areas. Daily assigned sanitation duties must be evaluated by an instructor before the student clocks out each day. The State Board requires all students to follow sanitation rules at all times.
- Pay tuition in a timely manner. Our school has reserved space, equipment and qualified instructors for you. Failure to keep your tuition payments current can result in your probation or termination from the school.
- Provide services to clients as assigned. If you refuse a service for an assigned client you will be clocked out for the remainder of that day. Such refusal may result in termination from the school.
- The school is not liable for missing property in and outside of school. Please be mindful of your property.

COPYRIGHT INFRINGEMENT POLICIES AND SANCTIONS

Jenks Beauty College policy prohibits unauthorized distribution of copyrighted material, including unauthorized peer-to-peer file sharing. Students who violate this policy are subject to discipline under Jenks Beauty College's Basic Code of Student Conduct.

Copyright infringement is the act of exercising, without permission or legal authority, one or more of the exclusive rights granted to the copyright owner under section 106 of the Copyright Act (Title 17 of the United States Code). These rights include the right to reproduce or distribute a copyrighted work. In the file-sharing context, downloading or uploading substantial parts of a copyrighted work without authority constitutes an infringement.

The unauthorized distribution of copyrighted material, including unauthorized peer-to-peer file sharing, may subject students to civil and criminal penalties. In general, anyone found liable for civil copyright infringement may be ordered to pay either actual damages or "statutory" damages affixed at not less than \$750 and not more than \$30,000 per work infringed. For "willful" infringement, a court may award up to \$150,000 per work infringed. A court can, in its discretion, also assess costs and attorneys' fees. For details see Title 17, United States Code, Sections 504, 505.

For more information, please see the web site of the U.S. Copyright Office at www.copyright.gov.

COMPLAINT/GRIEVANCE PROCEDURE

The school shall receive and process any complaint filed by any party which reasonably suggests that the school may not be in compliance with applicable federal, state, or local laws and regulations, or lack educational quality or a violation of accreditation requirements. The school may at its discretion, refuse to process any complaint which appears to be frivolous or groundless, or which is submitted anonymously. The following procedures outline the specific steps in the complaint process.

- Complaints shall be submitted in writing and signed by the complainant on the designated form provided by the school within 60 days of the date the act which is the subject of the grievance occurred.
- A complaint must state the basis for any allegations of noncompliance.

- A complaint alleging that the school is in noncompliance shall contain all relevant names and dates and briefly describe the actions forming the basis of the complaint. Copies of the supporting documents should accompany a complaint based upon written evidence. Any other documents or materials that support the allegation should also accompany the complaint.
- Receipt of the complaint shall be acknowledged by personally delivering to the office of the President.
- The complaint will be reviewed by school leadership and a response will be sent in writing to the student within 30 days of receiving the complaint. The initial response may not provide for final resolution of the problem but will notify the student of continued investigation and/or actions being taken regarding the complaint.
- If the complaint is of such nature that it cannot be resolved by the President, it will be referred to an appropriate agency if applicable. Depending on the extent and nature of the complaint, interviews with appropriate staff and other students may be necessary to reach a final resolution of the complaint.
- In cases of extreme conflict, it may be necessary to conduct an informal hearing regarding the complaint. If necessary the school will appoint a hearing committee consisting of one member selected by the school who has no involvement in the dispute and who may also be a corporate officer, another member who may not be related to the student filing the complaint or another student in the school, and another member who may not be employed by the school or related to the school owners. The hearing will occur within 90 days of committee appointment. The hearing will be informal with the student presenting his/her case followed by the school's response. The hearing committee will be allowed to ask questions of all involved parties. Within 15 days of the hearing, the committee will prepare a report summarizing each witness' testimony and a recommended resolution for the dispute. School management shall consider the report and either accept, reject, or modify the recommendations of the committee. Corporate management shall consider the report and either accept, reject, or modify the recommendations of the committee.
- Students must exhaust the institution's internal complaint process before submitting the complaint to the schools accrediting agency or licensing board, if applicable.
- A complaint form is available through the following agencies: Oklahoma State Board of Cosmetology 405.521.2441 NW. 23rd, Suite 84 Oklahoma City, OK 73107 NACCAS 703-600-7600 3015 Colvin Street Alexandria, VA 22314. It is required that all complaints must be addressed through the school's complaint procedure prior to filing a complaint with the above agencies. The school will maintain written records of all complaints filed for the past two (2) years.

SATISFACTORY ACADEMIC PROGRESS POLICY

The Satisfactory Academic Progress Policy (SAP) is consistently applied to all students enrolled at the school and is provided to applicants prior to enrollment. The SAP is applied consistently to all students enrolled in a specific program and scheduled for a particular category of attendance (part-time/full-time.) The policy complies with the guidelines established by the United States Department of Education. All programs have an Academic Year of 900 hours.

EVALUATION PERIODS

Students are evaluated for Satisfactory Academic Progress as follows:

Cosmetology	450, 900 and 1200 clocked (actual) hours
Instructor	450 and 900 clocked (actual) hours
Esthetician & Manicuring	300 clocked (actual) hours

Transfer Students – Midpoint of the contracted hours or the established evaluation periods, whichever comes first.

Quantitative and qualitative evaluations will determine if the student has met the minimum requirements for satisfactory academic progress. The frequency of evaluations ensures that students have had at least one evaluation by midpoint in the course.

ATTENDANCE PROGRESS EVALUATIONS

Students are required to attend a minimum of 67% of the hours possible based on the applicable attendance schedule per their program in order to be considered maintaining satisfactory attendance progress. Evaluations are conducted at the end of each evaluation period to determine if the student has met the minimum requirements. The attendance percentage is determined by dividing the total hours accrued by the total number of hours scheduled. At the end of each evaluation period, the school will determine if the student has maintained at least 67% cumulative attendance since the beginning of the course which indicates that, given the same attendance rate, the student will graduate within the normal maximum time frame.

FAILED COURSES

Students that fail a course have an opportunity to retake the course.

MAXIMUM TIME FRAME

The maximum time (which does not exceed 150% of the course length) allowed for students to complete each course at the satisfactory academic progress is stated below:

COURSE	MAXIMUM TIME ALLOWED	
	WEEKS	SCHEDULED HOURS
Cosmetology (Full Time, 30 hrs/wk) – 1500 hrs	75	2,250
Instructor	51	1,500
Esthetician, Manicuring	30	900

The maximum time allowed for transfer students who need less than the full course requirements will be determined based on 67% of the scheduled contracted hours.

Students who have not completed the course within the maximum timeframe may continue as a student at the institution on a cash pay basis.

VETERANS SAP AND ATTENDANCE POLICY

Students receiving Veterans education benefits must meet satisfactory academic progress (SAP) and attendance requirements in accordance with the school's SAP and Attendance policies in order to remain eligible to be certified for VA benefits. VA students on academic warning aren't considered to be maintaining satisfactory progress and will continue to be certified for education benefits for one period with the U.S. Department of Veterans Affairs (VA), however, the VA will be notified if warning occurs. If students fail to meet academic requirements while on warning, their enrollment certification will be terminated which may result in VA requiring students to repay a portion or all benefits received. Once benefits are terminated due to SAP or attendance, students are ineligible to be certified for VA education benefits until SAP is once again met or if students successfully appeal the decision for readmission.

ACADEMIC PROGRESS EVALUATIONS

A qualitative element used to determine academic progress is a reasonable system of grades as determined by assigned academic learning. Students are assigned academic learning and a minimum number of practical experiences. Academic learning is evaluated after each unit of study. Students must maintain an overall grade average of 70%(2.0) and pass a FINAL exam prior to graduation. Students must make up for failed or missed tests and incomplete assignments. Numerical graded are considered according to the following scale:

Grading Scale: 90 – 100	EXCELLENT
80 – 89	VERY GOOD
70 – 79	SATISFACTORY
Below 70	FAILING

DETERMINATION OF PROGRESS STATUS

Students meeting the minimum requirements for academics and attendance at the evaluation point are considered to be making satisfactory academic progress (SAP) until the next scheduled evaluation. Students not maintaining SAP will receive a hard copy of their status at the time of evaluations. Students deemed not maintaining Satisfactory Academic Progress may have their Title IV Funding interrupted, unless the student is on warning or has prevailed upon appeal resulting in a status of probation.

WARNING

Students who fail to meet minimum requirements for attendance or academic progress are placed on warning and considered to be making SAP during the warning period. The student will be advised in writing on the actions required to attain SAP by the next evaluation. If at the end of the warning period, the student has still not met both the attendance and academic requirements, he/she will be placed on probation. The student will meet with their instructor and complete a plan of action to improve their performance.

PROBATION

Students who fail to meet minimum requirements for attendance or academic progress after the warning period will be placed on probation and considered to be making satisfactory academic progress while during the probationary period, if the student appeals the decision, and prevails upon appeal. Additionally, only students who have the ability to meet the Satisfactory Academic Progress Policy standards by the end of the evaluation period may be placed on probation. Students placed on an academic plan must be able to meet requirements set forth in the academic plan by the end of the next evaluation period. Students who are progressing according to their specific academic plan will be considered making Satisfactory Academic Progress. The student will be advised in writing of the actions required to attain satisfactory academic progress by the next evaluation. If at the end of the probationary period, the student has still not met both the attendance and academic requirements required for satisfactory academic progress or by the academic plan, he/she will be determined as NOT making satisfactory academic progress and, if applicable, students will not be deemed eligible to receive Title IV funds. The institution will place students on probation once attendance is at 70%. They are required to meet with either the Director of Education, College Director, or the President of Jenks Beauty College.

EXPULSION

If a student's attendance percentage reaches 67% or below, the institution reserves the right to drop the student from the program and expel the student from Jenks Beauty College. The student may appeal this decision within 30 days and an appeal decision will be reached by the President of Jenks Beauty College.

RE-ESTABLISHMENT OF SATISFACTORY ACADEMIC PROGRESS

Students may re-establish satisfactory academic progress and Title IV aid, as applicable, by meeting minimum attendance and academic requirements by the end of the warning or probation period.

APPEAL PROCEDURE

If a student is determined to not be making SAP, the student may appeal the determination due to special or mitigating circumstances such as the death of a relative, an injury or illness of the student, or other allowable special circumstances. The Appeal must be in writing to the President within 14 calendar days, along with supporting documentation of the reasons why the determination should be reversed. This information should include what has changed about the student's situation that will allow them to achieve Satisfactory Academic Progress by the next evaluation point. Appeal documents will be retained in the student file. If the student prevails upon appeal, the satisfactory academic progress determination will be reversed and federal financial aid will be reinstated, if applicable for one payment period. Appeal responses will be completed within 14 days of receipt. The President's decision is final.

INTERRUPTIONS, COURSE INCOMPLETES, WITHDRAWALS

If enrollment is temporarily interrupted for a Leave of Absence, the student will return to school in the same progress status as prior to the leave of absence. Hours elapsed during a leave of absence will extend the student's contract period and maximum time frame by the same number of days taken in the leave of absence and will not be included in the student's cumulative attendance percentage calculation. Students who withdraw prior to completion of the course and wish to re-enroll will return in the same satisfactory academic progress status as at the time of withdrawal.

NONCREDIT, REMEDIAL, COURSES, REPETITIONS

Noncredit, remedial courses, and repetitions do not apply to this institution. Therefore, these items have no effect upon the school's satisfactory academic progress standards.

TRANSFER HOURS

With regard to Satisfactory Academic Progress, a student's transfer hours will be counted as both attempted and earned hours for the purpose of determining when the allowable maximum time frame has been exhausted. SAP evaluation periods are based on actual contracted hours at the institution.

VETERANS PRIOR CREDIT

Students utilizing VA education benefits must provide all transcripts and records of previous education and training. Jenks Beauty College will evaluate these records and, when possible, grant appropriate credit for the previous education and/or training, shorten the length of the training program, and notify the student regarding the amount of credit being granted for previous training.

GRADUATION, LICENSURE AND EMPLOYMENT ASSISTANCE

GRADUATION REQUIREMENTS

Prior to completion of the course, students must pass a practical examination and a written final examination with a grade of at least 70% on each. All students are required to complete the course and all graduation requirements within 150% of the published length of the course. Upon satisfactory completion of the designated number of course hours and all curriculum requirements, and meeting all financial obligations to the school, the student will be awarded a diploma and is then eligible to take the State Board examination.

LICENSURE REQUIREMENTS

The State Board conducts examinations for licensure in Oklahoma City. Each applicant is required to take both a written and practical practice exam. Minimum passing grades for examinations are as follows: (1) Cosmetology – 75%; (2) Instructor – 75%; (3) Manicuring – 75%; (4) Esthetician – 75%. Additionally, Completion of an approved course of study in a licensed school of this state.

PREREQUISITES FOR EMPLOYMENT

To work in your chosen field in the State of Oklahoma a student must complete the graduation and licensure requirements and procure a license from the Oklahoma State Board of Cosmetology.

EMPLOYMENT ASSISTANCE

The school is committed to assisting in the placement of every graduate seeking employment. The school does not in any way guarantee employment, but will work with the student to identify potential employment opportunities.

ADVISORY SERVICES

The school provides academic and individual career advice on a continuous basis. Individuals who request professional counseling needs may refer to the bulletin board for additional services.

STUDENT RECORDS (RIGHT TO PRIVACY)

The following information concerning student records maintained by Jenks Beauty College & Jenks Beauty College is provided in compliance with the Federal Education Rights and Privacy Act of 1974. (PL 93-380)

The Act provides that all records maintained on a student be made available for inspection by students and parents or guardians of dependent minors. A student's confidential records are not to be shown to any other third party without the student's written consent.

All records are the property of the school and are maintained in the school's administrative offices. The school provides access to student and other school records to its accrediting agency, auditors and/or Department of Education as required. All institutional records related to accreditation are maintained from the effective date of the last renewal or accreditation or in accordance with state and federal law.

RELEASE OF INFORMATION

A signed release of information must be obtained from the student before any information from the student's file is released to a third party.

ADDENDUM A

COURSE COSTS 2024-2025

Course Name	Admin Fee	Registration Fee	Book/ Kit Cost	Tuition	Total	Hourly Tuition
Cosmetology	\$50	\$100	\$2,400	\$16,500	\$19,050	\$11.00
Instructor	\$50	\$100	\$550	\$9,000	\$9,700	\$9.00
Manicuring	\$50	\$100	\$1,165	\$6,600	\$7,915	\$11.00
Esthetician	\$50	\$100	\$1,300	\$6,600	\$8,050	\$11.00

TEXTBOOK AND KIT OPT-OUT POLICY

A student has the right to opt out of program textbooks and/or kit if desired. By doing so, there is an agreement that books purchased outside the school are equivalent in edition and publisher. Kits purchased outside of school must meet the minimum requirements set forth by the Oklahoma State Board of Cosmetology and Barbering and be sufficient to fulfill program objectives.

TEACH OUT PLAN

Jenks Beauty College has secured a teach out agreement with Clary Sage College, in the event Jenks Beauty College closes.

METHOD OF PAYMENT

Upon enrollment, the tuition is due and payable in full, however, the student, at the school's option may pay the registration fee and a down payment with monthly installments on balance. The school accepts VISA/MC. Call (918) 299-0901 for information. Payments are due on the 1st of each month or the 1st day of class each month, whichever comes first. Failure to make payments on time may result in probation or termination.

Federal student financial aid is available to those who qualify to cover educational expenses. Financial aid may be in forms of grants (no repayment required) and student loans (must be repaid). All estimates of available funds from financial aid will be first used to cover institutional charges; if funds remain available, they will be disbursed directly to the student. Any balance on the student's account not covered by financial aid is the responsibility of the student and must be paid in full prior to graduation.

Students are responsible for paying their account in full prior to graduation. Failure to make timely payments may result in probation or termination. All unpaid accounts will be turned for collection.

Jenks Beauty College is compliant with Public Law 115-407 in regards to the Veteran Benefits and Transition Act of 2018.

STUDENT FINANCIAL AID

FINANCIAL AID IS AVAILABLE TO THOSE WHO QUALIFY

The school has been determined eligible by the United States Department of Education to participate in Title IV Financial Aid Programs.

FINANCIAL AID ELIGIBILITY REQUIREMENTS

To receive federal, state or institutional funds at Jenks Beauty College, you must meet the following requirements.

- Have a high school diploma, GED, or high school education in a home school setting
- Be a U.S. citizen or an eligible non-citizen
- Male students must be registered with the Selective Service, if required
- Certify that you will use federal student aid for educational purposes on the FAFSA
- Be enrolled at least half time
- Have a valid social security number
- Make satisfactory academic progress as a student attending Jenks Beauty College
- Certify that you are not in default on a federal student loan and that you do not owe money on a federal student grant.

CRITERIA FOR DETERMINING THE AMOUNT OF STUDENT'S AWARD

Student's award is determined by using Estimated Family Contribution (EFC), determined by the Department of Education using the FAFSA application, and the school's Cost of Attendance (Student Budget).

$$\text{Cost of Attendance} - \text{Estimated Family Contribution} = \text{Financial Need}$$

PELL GRANTS/FEDERAL STUDENT LOANS

Applicants may go online to www.studentaid.gov to apply. Aid grants are awarded to eligible students.

VETERANS EDUCATION BENEFITS

Veteran benefits are accepted with authorization from the veterans administration. For more information call: 1-888-442-4551 or visit their website at <https://benefits.va.gov/gibill/>.

Point of contact for VA beneficiaries and their families:

Leonda Clements, Director of Financial Aid/ Veteran SCO

LClements@JenksBeautyCollege.com

918.299.0901

ADDITIONAL FUNDING

- Oklahoma Vocational Rehabilitation Educational Assistance
(918) 382-7700 www.okrehab.org.
- Tribal-Contact individual tribal offices
- Americorp

INSTITUTIONAL REFUND POLICY

- For all applicants who cancel enrollment or students who withdraw from enrollment a fair and equitable settlement will apply. The following policy will apply to all terminations for any reason, by either party, including student decision, course or program cancellation or school closure.
- Any monies due the applicant or students shall be refunded within 45 days of official cancellation or withdrawal.

Official cancellation or withdrawal shall occur on the earlier of the date that

1. An applicant is not accepted by the school. The applicant shall be entitled to a refund of all monies paid.
2. A student (or legal guardian) cancels his/her enrollment in writing within three business days of signing the enrollment agreement. In this case all monies collected by the school shall be refunded, regardless of whether or not the student has actually started classes.
3. A student cancels his/her enrollment after three business days of signing the contract but prior to starting classes. In these cases he/she shall be entitled to a refund of all monies paid to the school less the registration fee in the amount of \$100.
4. A student notifies the institution of his/her withdrawal in writing.
5. A student on an approved leave of absence notifies the school that he/she will not be returning. The date of withdrawal shall be the earlier of the date of expiration of the leave of absence or the date the student notifies the institution that the student will not be returning.
6. A student is expelled by the school.
7. In type 2, 3, 4 or 5, official cancellations or withdrawals, the cancellation date will be determined by the postmark on the written notification, or the date said notification is delivered to the school administrator or owner in person.
8. Unofficial withdrawals will be determined by the school thru monitoring clock hour attendance at least every 30 days from the student's last physical attendance.
9. For students who enroll and begin classes but withdraw prior to course completion (after three business days of signing the contract), the following schedule of tuition earned by the school applies. All refunds are based on scheduled hours:

PERCENT OF SCHEDULED TIME ENROLLED TO TOTAL COURSE PROGRAM	TOTAL TUITION SCHOOL SHALL RECEIVE/RETAIN
0.01% to 04.9%	20%
5% to 09.9%	30%
10% to 14.9%	40%
15% to 24.9%	45%
25% to 49.9%	70%
50% and over	100%

10. All refunds will be calculated based on the student's last date of attendance.
11. Any monies due a student who withdraws shall be refunded within 45 days of a determination that a student has withdrawn, whether officially or unofficially.
12. In the case of disabling illness or injury, death in the student's immediate family or other documented mitigating circumstances, a reasonable and fair refund settlement will be made.
13. If a course is canceled subsequent to a student's enrollment, and before instruction in the course has begun, the school shall at its option:
 - a. Provide a full refund of all monies paid; or
 - b. Provide completion of the course.
14. If a school cancels a course and ceases to offer instruction after students have enrolled and instruction has begun; the school shall at its option:
 - a. Provide a pro rata refund for all students transferring to another school based on the hours accepted by the receiving school, or;
 - b. Provide completion of the course and/or program, or;
 - c. Participate in a Teach-Out Agreement, or;
 - d. Provide a full refund of all monies paid.
15. If a school closes permanently and ceases to offer instruction after students have enrolled, and instruction has begun, the school must make arrangements for students. The School has at its option:
 - a. Provide a pro rata refund, or
 - b. Participate in a Teach-Out Agreement.
16. Students who withdraw or terminate prior to course completion are charged a cancellation or administrative fee of \$150. This refund policy applies to tuition and fees charged in the enrollment agreement. Other miscellaneous charges the student may have incurred at the institution (EG: extra kit materials, books, products, unreturned school property, etc.) will be calculated separately at the time of withdrawal. All fees are identified in the catalog and in this enrollment agreement.

TREATMENT OF TITLE IV AID WHEN A STUDENT WITHDRAWS

As stated in 34 CFR 668.22

The law specifies how your school must determine the amount of Title IV program assistance that you earn if you withdraw from school. The Title IV programs that are covered by this law are: Federal Pell Grants, Iraq and Afghanistan Service Grants, TEACH Grants, Stafford Loans, PLUS Loans, Federal Supplemental Educational Opportunity Grants (FSEOGs) and Federal Perkins Loans.

When you withdraw during your payment period of enrollment (your school can define these for you and tell you which one applies), the amount of Title IV program assistance that you have earned up to that point is determined by a specific formula. If you received (or your school or

parent received on your behalf) less assistance than the amount that you earned, the excess funds must be returned by the school and/or you.

The amount of assistance that you have earned is determined on a pro rata basis. For example, if you completed 30% of your payment period or period of enrollment, you earn 30% of the assistance you were originally scheduled to receive. Once you have completed more than 60% of the payment period or period of enrollment, you earn all the assistance that you were scheduled to receive for that period.

If you did not receive all of the funds that you earned, you may be due a Post-withdrawal disbursement. If your Post-withdrawal disbursement includes loan funds, your school must get your permission before it can disperse them. You may choose to decline some or all of the loan funds so that you don't incur additional debt. Your school may automatically use all or a portion of your Post-withdrawal disbursement of grant funds for tuition, fees and room and board charges (as contracted with the school). The school needs your permission to use the Post-withdrawal grant disbursement for all other school charges. If you do not give your permission (some schools ask for this when you enroll), you will be offered the funds. However, it may be in your best interest to allow the school to keep the funds to reduce your debt at the school.

There are some Title IV funds that you were scheduled to receive that cannot be disbursed to you once you withdraw because of other eligibility requirements. For example, if you are a first-time, first-year undergraduate student and you have not completed the first 30 days of your program before you withdraw, you will not receive any Direct Loan Funds that you would have received had you remained enrolled past the 30th day.

If you receive (or your school or parent receive on your behalf) excess Title IV program funds that must be returned, your school must retain a portion of the excess equal to the lesser of:

1. Your institutional charges multiplied by the unearned percentage of your funds, or
2. The entire amount of the excess funds.

If your school is not required to return all of the excess funds, you must return the remaining amount. Any loan funds that you must return, you (or your parent for a PLUS Loan) repay in accordance with the terms of the promissory note. That is, you make scheduled payments to the holder of the loan over a period of time.

Any amount of unearned grant funds that you must return is called an overpayment. The maximum amount of a grant overpayment that you must repay is half of the grant funds you received or were scheduled to receive. You do not have to repay a grant overpayment if the original amount of the overpayment is \$50 or less. You must make arrangements with the school or the Department of Education to return the unearned grant funds.

The requirements for Title IV program funds when you withdraw are separate from any refund policy that your school may have. Therefore, you may still owe funds to the school to cover unpaid institutional charges. Your school may also charge you for any Title IV program funds that the school was required to return. If you don't already know what your school's refund policy is, you can ask your school for a copy. Your school can also provide you with the requirements and procedures for officially withdrawing from school.

If you have questions about your Title IV program funds, you can call the Federal Student Aid Information Center at 1-800-4-FEDAID (1-800-433-3243). TTY users may call 1-800-730-8913. Information is also available on Student Aid on the Web at www.studentaid.gov.

COSMETOLOGY COURSE OUTLINE

TEXTS: Pivot Point Fundamentals: Cosmetology Textbook
Pivot Point Fundamentals: Cosmetology Exam Prep
Pivot Point Fundamentals: Cosmetology Study Guide

COURSE DESCRIPTION:

The primary purpose of the Cosmetology course is to train the student in basic manipulative skills, safety judgments, proper work habits and desirable attitudes necessary to achieve competency in job entry-level skills, obtain licensure, and gainful employment in the field of cosmetology or related career fields.

COURSE OBJECTIVES:

Upon completion of the course requirements, the determined graduate will be able to:

1. Project a positive attitude and a sense of personal integrity and self-confidence.
2. Practice effective communication skills, visual poise, and proper grooming.
3. Respect the need to deliver worthy service for value received in an employer-employee relationship.
4. Perform the basic manipulative skills in the areas of hair care, skin care and nail care.
5. Perform the basic analytical skills to determine appropriate hair care, skin care, and nail care services to achieve the best total look for each client.
6. Apply academic and practical learning and related information to ensure sound judgements, decisions, and procedures.

To ensure continued career success, the graduate will continue to learn new and current information related to skills, trends, and methods for career development in cosmetology and related fields.

REFERENCES: A comprehensive resource center of references, periodicals, books, texts, audio/video cd's, and on-line resources are available to support the course of study and supplement student training. Students should avail themselves of the opportunity to use these extensive materials.

INSTRUCTIONAL METHODS: The clock-hour education is provided through a sequential set of learning steps which address specific tasks necessary for State Board preparation, graduation, and entry-level job skills. Student salon equipment, implements, and products are comparable to those used in the industry. Each student will receive instruction that relates to the performance of useful, creative, and productive career-oriented activities. The course is presented through comprehensive lesson plans that reflect effective educational methods. Subjects are presented by means of interactive lecture, demonstration, and interactive student participation. Audiovisual aids, guest speakers, field trips, projects, activities, and other related learning methods are incorporated throughout the course of study.

GRADING PROCEDURES: Students are assigned academic learning units and a minimum number of practical experiences required for course completion. Academic learning is evaluated after each unit of study. Practical skills learning is evaluated as completed and counted toward course completion only when rated as satisfactory or better. Practical skills are evaluated according to text procedures as set forth in the Practical Cosmetology Skills Competency Evaluation Criteria. Students must maintain a written grade average of 75% and pass a written and practical exam prior to graduation. Students must make up for failed or missed tests and incomplete assignments.

Numerical grades are considered according to the following scale:

90-100	EXCELLENT	70-79	SATISFACTORY
80-89	VERY GOOD	Below 70	FAILING

Cosmetology Pivot Point Areas of Study

■ Life Skills

- i. 101.1 Healthy Body and Mind
- ii. 101.2 Ergonomics
- iii. 101.3 Basic Communication
- iv. 101.4 Communicate with Confidence
- v. 101.5 Human Relations
- vi. 101.6 Resilience

■ Science

- i. 102.1 Microbiology
- ii. 102.2 Infection Control
- iii. 102.3 First Aid
- iv. 102.4 Building Blocks of the Human Body
- v. 102.5 The Skeletal System
- vi. 102.6 The Muscular System
- vii. 102.7 The Circulatory System
- viii. 102.8 The Nervous System
- ix. 102.9 Principles of Electricity
- x. 102.10 Electricity in Cosmetology
- xi. 102.11 Matter
- xii. 102.12 PH
- xiii. 102.13 Hair Care Product Knowledge
- xiv. 102.14 Hair Theory
- xv. 102.15 Hair Care
- xvi. 102.16 Shampoo and Scalp Massage Theory
- xvii. 102.17 Shampoo and Condition Guest Experience

■ Business

- i. 103.1 Goal Setting
- ii. 103.2 Job Search
- iii. 103.3 Finding a Salon That Fits
- iv. 103.4 Professional Relationships
- v. 103.5 Know Your Client Market
- vi. 103.6 Building Your Clientele
- vii. 103.7 The Salon Experience
- viii. 103.8 Salon Ownership
- ix. 103.9 Salon Operations
- x. 103.10 Retail Products
- **Client-Centered Design**
 - i. 104.1 Design Connection
 - ii. 104.2 Client Considerations
 - iii. 104.3 Connect Service Essentials
 - iv. 104.4 Consult Service Essentials
 - v. 104.5 Create Service Essentials
 - vi. 104.6 Complete Service Essentials
- **Sculpture/Cut**
 - i. 105.1 Sculpture Theory
 - ii. 105.2 Sculpture Tools and Essentials
 - iii. 105.3 Sculpture Skills
 - iv. 105.4 Sculpture Guest Experience
 - v. 105.6 Solid Form Overview
 - vi. 105.9 Graduated Form Overview
 - vii. 105.12 Increase-Layered Form Overview
 - viii. 105.15 Uniformly Layered Form Overview
 - ix. 105.19 Texturizing Techniques
 - x. 105.20 Combination Form Overview
- **Men's Sculpture/Cut**
 - i. 106.1 Men's Sculpture Overview
- **Hair Design**
 - i. 107.1 Hair Design Theory
 - ii. 107.2 Hair Design Tools and Essentials
 - iii. 107.3 Hair Design Skills
 - iv. 107.4 Hair Design Guest Experience
 - v. 107.6 Straight Volume and Indentation
 - vi. 107.8 Curvature Volume Indentation
 - vii. 107.12 Fingerwaving and Molding
 - viii. 107.15 Thermal Design
- **Long Hair Design**
 - i. 108.1 Long Hair Theory

- ii. 108.2 Long Hair Tools and Essentials
- iii. 108.3 Long Hair Skills
- iv. 108.4 Long Hair Guest Experience
- **Wigs and Hair Additions**
 - i. 109.1 Wig Theory
 - ii. 109.2 Wig Services
 - iii. 109.3 Hairpieces and Hair Additions
 - iv. 109.4 Wig, Hairpiece and Hair Addition Essentials
- **Hair Coloring**
 - i. 110.1 Color Theory
 - ii. 110.2 Color Design
 - iii. 110.3 Identifying Existing Hair Color
 - iv. 110.4 Nonoxidative Color Products
 - v. 110.5 Oxidative Color Products
 - vi. 110.6 Color Tools and Essentials
 - vii. 110.7 Color Skills
 - viii. 110.8 Color Guest Experience
- **Perming/Relaxing**
 - i. 111.1 Perm Theory
 - ii. 111.2 Perm Design
 - iii. 111.3 Perm Products, Tools, and Essentials
 - iv. 111.4 Perm Skills
 - v. 111.5 Perm Guest Experience
 - vi. 111.12 Relaxer Theory
 - vii. 111.13 Relaxer Products and Essentials
 - viii. 111.14 Relaxer Skills
 - ix. 111.15 Relaxer Guest Experience
 - x. 111.20 Curl reformation Theory
- **Skin**
 - i. 112.1 Skin Theory
 - ii. 112.2 Skin Diseases and Disorders
 - iii. 112.3 Skin Care
 - iv. 112.4 Skin Care Guest Experience
 - v. 112.6 Hair Removal
 - vi. 112.7 Hair Removal Guest Experience
 - vii. 112.10 Makeup Theory
 - viii. 112.11 Makeup Products and Design
 - ix. 112.12 Make Up Guest Experience
- **Nails**
 - i. 113.1 Nail Theory
 - ii. 113.2 Natural Nails

- iii. 113.3 Natural Nails products and Essentials
- iv. 113.4 Nail Guest Experience
- v. 113.8 Artificial Nail System Products and Essentials

Required clock hours of study according to the State Board of Cosmetology and Barbering:

Theory- (Must be coordinated with each practical practice subject as is appropriate throughout the course of training)- 150 hours

Manicuring and Pedicuring- (Including sculptured nails and tips and other artificial nail application procedures and care)- 180 hours

Facials- (Skin care training includes make-up, arching, waxing and/or other methods for nonpermanent hair removal)- 160 hours

Scalp Treatments- (Shampooing, conditioning and rinses)- 30 hours

Hairstyling- Including finger waving, the dressing of wigs, thermal and blow drying- 300 hours

Hair Coloring- (Including color tints and bleaching and other color treatments)- 170 hours

Hair Cutting- Hair shaping with shears and thinning shears (scissors) razor and clipper (includes beard)- 180 hours

Professional Development- Establishment management and unassigned hours for review, examinations, etc.- 180 hours

Hair Restructuring- permanent waving and chemical hair relaxing- 240 hours

Total- 1500 hours

Overtime Charges:

Each course/program has been scheduled for completion in an allotted amount of time. A grace period of 10% has been added to each program's calculated completion date. If a student does not graduate within the contract period, any additional training will be billed at the hourly rate of \$11.00 per hour.

The above hour requirements must be met by each student in each category in order for the earned hours to be accepted by the applicable regulatory agency for examination. The generous portion of miscellaneous hours is to be applied as needed in Curriculum-related areas or if the student desires to specialize in a specific area.

INSTRUCTOR COURSE OUTLINE

TEXTS: Pivot Point Mindful Teaching Pro

COURSE DESCRIPTION: The primary purpose of the instructor course is to train the student in basic teaching skills, educational judgments, proper work habits, and desirable attitudes necessary to pass the state board examination and for competency in job entry level positions as an instructor or related career avenue. The course is a 1000 clock hour course.

COURSE OBJECTIVES: Upon completion of the course of training and all course requirements, the determined graduate will be able to:

1. Project a positive attitude and a sense of personal integrity and self-confidence.
2. Practice proper grooming, poise and effective communication skills.
3. Understand employer/employee relationships and respect the need to deliver worthy service for value received.
4. Perform the basic skills necessary for teaching including writing lesson plans, performing lectures and demonstrations, directing student projects, using library resources and Audio-visual aids, conducting theory class instruction and measuring student achievement, supervising clinic operations, and maintaining required student records.
5. Apply the theory, technical information and related matters to assure sound judgments, decisions, and procedures.

To ensure continued career success, the graduate will continue to learn new and current educational practices for career development as a teacher and to maintain professional proficiency in cosmetology and related fields.

GRADING: Students are assigned theory study and a minimum number of practical experiences required for course completion. Theory is evaluated after each unit of study. Practical assignments are evaluated as completed and counted toward course completion only when rated as satisfactory or better. Practical skills are evaluated according to text procedures, performance standards established by the state licensing agency, and the Practical Cosmetology Skills Competency Evaluation Criteria. Students must maintain a theory grade average of 75% or greater and pass a written and practical exam prior to graduation. Students must make up for failed or missed tests and incomplete assignments. Numerical grades are considered according to the following scale:

90-100	EXCELLENT
80-89	VERY GOOD
70-79	SATISFACTORY
BELOW 70	FAILING

INSTRUCTIONAL METHODS: The clock-hour education is provided through a sequential set of learning steps that address specific tasks necessary for State Board preparation, graduation, and

entry-level job skills. Clinic equipment, implements, and products are comparable to those used in the industry. The course is presented through comprehensive lesson plans that reflect effective educational methods. Subjects are presented by means of lecture, demonstration, and interactive student participation. Audiovisual aids, guest speakers, field trips, projects, activities, and other related learning methods are used for course delivery.

REFERENCES: A comprehensive library of references, periodicals, books, texts, and audio/video tapes are available to support the course of study and supplement the students' training. Students should avail themselves of the opportunity to use these extensive materials.

Pivot Point Mindful Teaching

- **101- Answering the Call- Mindful Teaching and You**
 - i. 101.1 Qualities of a Mindful Teacher
 - ii. 101.2 Responsibilities of a Mindful Teacher
 - iii. 101.3 Challenges of Modern Teaching
 - iv. 101.4 Qualifications for Teaching
 - v. 101.5 Employment Opportunities
- **201- Brain Basics and Learning**
 - i. 201.1 Brain Compatible Learning
 - ii. 201.2 Attention
 - iii. 201.3 Memory
 - iv. 201.4 Retention
 - v. 201.5 Transfer
 - vi. 201.6 Readiness Phase: Setting the Stage for Learning
 - vii. 201.7 Delivery Phase: Engaging Thinking
 - viii. 201.8 Performance Phase: Supporting Student Ability
 - ix. 201.9 Transfer Phase: Adapting Learning for Future Use
- **301- Course and Lesson Plan Development**
 - i. 301.1 Organizing the Course Syllabus
 - ii. 301.2 Prioritizing Content
 - iii. 301.3 Developing Learning Outcomes
 - iv. 301.4 Benefits of Using a Lesson Plan
 - v. 301.5 Structure of the Lesson Plan
 - vi. 301.6 Developing and Evaluating the Lesson Plan
- **401- Classroom Management**
 - i. 401.1 Managing the Physical Space
 - ii. 401.2 Dealing with Classroom Disruptions
 - iii. 401.3 Recognizing Achievement
 - iv. 401.4 Promoting Cooperation
 - v. 401.5 Promoting Responsibility
 - vi. 401.6 Frequently Asked Questions About Classroom Management

- **501-Instructional Methods**

- i. 501.1 Fundamentals of Instruction
- ii. 501.2 Introduction of a Lesson
- iii. 501.3 Lecture
- iv. 501.4 Discussion
- v. 501.5 Demonstration
- vi. 501.6 Application
- vii. 501.7 Assessment
- viii. 501.8 Questioning
- ix. 501.9 Instructional Support Materials
- x. 501.10 The Four Phases of Mindful Teaching
- xi. 501.11 Activate Learner Interest
- xii. 501.12 Connect to Prior Knowledge
- xiii. 501.13 Communication Expectations
- xiv. 501.14 Frame the Content
- xv. 501.15 Exchange Ideas
- xvi. 501.16 Probe with Questions
- xvii. 501.17 Affirm Understanding
- xviii. 501.18 Apply
- xix. 501.19 Assess
- xx. 501.20 Validate

- **601- Assessing Learner Progress**

- i. 601.1 Why Assessment Matters
- ii. 601.2 How an Assessment System Works
- iii. 601.3 Assessment Methods
- iv. 601.4 Feedback
- v. 601.5 Scoring and Grading
- vi. 601.6 Standardized Achievement Tests and Licensure

- **701- The Art of Teaching**

- i. 701.1 Checklists and Planning Organizers
- ii. 701.2 Presentation Skills
- iii. 701.3 Student Salon Supervision
- iv. 701.4 Teaching Strategies
- v. 701.5 Challenging Teaching Scenarios
- vi. 701.6 Special Learning Needs

Required clock hours of study according to the State Board of Cosmetology and Barbering:

Orientation- 60 hours

Introduction to teaching and curriculum- 120 hours

Course outlining and development; lesson planning; teaching techniques; teaching aids; developing and administering and grading examinations- 330 hours

Board Rules, regulations and statutes, cosmetology school management and record keeping- 90 hours

Teaching - assisting in classroom and clinic- 150 hours

Practice Teaching - classroom and clinic- 250 hours

Total- 1000 hours

Overtime Charges:

Each course/program has been scheduled for completion in an allotted amount of time. A grace period of 10% has been added to each program's calculated completion date. If a student does not graduate within the contract period, any additional training will be billed at the hourly rate of \$9.00 per hour.

The above hour requirements must be met in each category in addition to all other licensing requirements to be eligible for the state licensing examination.

MANICURING COURSE OUTLINE

TEXTS: Pivot Point Fundamentals: Nails
 Pivot Point Fundamentals: Nails Study Guide
 Pivot Point Fundamentals: Nails Exam Prep

COURSE DESCRIPTION: The primary purpose of the Manicuring course is to train the student in basic manipulative skills, safety judgments, proper work habits and desirable attitudes necessary for entry-level positions as a Nail Technician or related career avenue. The 600 hour course is measured in clock hours.

COURSE OBJECTIVES: Upon completion of the course of training and all course requirements, the determined graduate will be able to:

1. Project a positive attitude and a sense of personal integrity and self-confidence.
2. Practice proper grooming, poise, and effective communication skills.
3. Understand employer / employee relationships and respect the need to deliver worthy service for value received.
4. Perform the basic manipulative skills in manicuring, pedicuring and various methods of nail extensions.
5. Apply the theory, technical information and related matters to assure sound judgments, decisions, and procedures.

To ensure continued career success, the graduate will continue to learn new and current information related to techniques, trends, and methods for career development in nail technology and related fields.

GRADING: Students are assigned theory study and a minimum number of practical experiences required for course completion. Theory is evaluated after each unit of study. Practical assignments are evaluated as completed and counted toward course completion only when rated as satisfactory or better. Practical skills are evaluated according to text procedures, performance standards established by the state licensing agency, and the Practical Cosmetology Skills Competency Evaluation Criteria. Students must maintain a theory grade average of 75% or greater and pass a written and practical exam prior to graduation. Students must make up for failed or missed tests and incomplete assignments. Numerical grades are considered according to the following scale:

90-100	EXCELLENT
80-89	VERY GOOD
70-79	SATISFACTORY
BELOW 70	FAILING

INSTRUCTIONAL METHODS: The clock-hour education is provided through a sequential set of learning steps that address specific tasks necessary for State Board preparation, graduation, and entry-level job skills. Clinic equipment, implements, and products are comparable to those used

in the industry. The course is presented through comprehensive lesson plans that reflect effective educational methods. Subjects are presented by means of lecture, demonstration, and interactive student participation. Audiovisual aids, guest speakers, field trips, projects, activities, and other related learning methods are used for course delivery.

REFERENCES: A comprehensive library of references, periodicals, books, texts, and audio/video tapes are available to support the course of study and supplement the students' training. Students should avail themselves of the opportunity to use these extensive materials.

Pivot Point Areas of Study - Manicuring

■ Life Skills

- i. 101.1 Healthy Body and Mind
- ii. 101.2 Ergonomics
- iii. 101.3 Basic Communication
- iv. 101.4 Communicate with Confidence
- v. 101.5 Human Relations
- vi. 101.6 Resilience

■ Science

- i. 102.1 Transmission of Infection
- ii. 102.2 Infection Control
- iii. 102.3 Safety and First Aid
- iv. 102.4 Building Blocks of the Human Body
- v. 102.5 The Skeletal System
- vi. 102.6 The Muscular System
- vii. 102.7 The Circulatory System
- viii. 102.8 The Nervous System
- ix. 102.9 Skin Theory
- x. 102.10 Skin Diseases and Disorders
- xi. 102.11 Nail Theory
- xii. 102.12 Nail Diseases, Disorders and Conditions
- xiii. 102.13 Chemistry in Nails
- xiv. 102.14 Electricity in Nails

■ Business

- i. 103.1 Goal Setting
- ii. 103.2 Job Search
- iii. 103.3 Professional Relationships
- iv. 103.4 The Nail Salon Spa Experience
- v. 103.5 Nail Salon/Spa Ownership
- vi. 103.6 Nail Salon/Spa Operations
- vii. 103.7 Retail Products

■ Client-Centered Experience

- i. 104.1 Connect Service Essentials
- ii. 104.2 Consults Service Essentials
- iii. 104.3 Create Service Essentials
- iv. 104.4 Complete Service Essentials
- Natural Nails
 - i. 105.1 Natural Nail Theory
 - ii. 105.2 Natural Nail Products, Tools, Supplies and Equipment
 - iii. 105.3 Natural Nail Skills
 - v. 105.4 Natural Nail Guest Experience
- Nail Enhancements
 - i. 106.1 Nail Enhancement Theory
 - ii. 106.2 Nail Enhancement Products, Tools, Supplies and Equipment
 - iii. 106.3 Nail Enhancement Skills
 - iv. 106.4 Nail Enhancement Maintenance, repair, and Removal Skills
 - vi. 106.5 Nail Enhancement Guest Experience
- Nail Art
 - i. 107.1 Nail Art Theory
 - ii. 107.2 Nail Art Products, Tools, Supplies and Equipment
 - iii. 107.3 Nail Art Skills
 - iv. 107.4 Nail Art Guest Experience

Required clock hours of study according to the State Board of Cosmetology and Barbering:

Bacteriology, Disinfection, Sanitation and Safety- 40 hours

Nail Structure, Composition, Disorders and Diseases- 60 hours

Manicuring and Pedicuring- (Includes waxing or other non-permanent hair removal)- 160 hours

Artificial Nails- 160 hours **Nail Art-** 60 hours

Establishment Development- (Includes business administration and law; insurance; professional ethics; record keeping; business telephone techniques; salesmanship; displays and advertising; hygiene and public health)- 80 hours

Board Rules, Regulations and Statutes- 40 hours

Total- 600 hours

Overtime Charges:

Each course/program has been scheduled for completion in an allotted amount of time. A grace period of 10% has been added to each program's calculated completion date. If a student does not graduate within the contract period, any additional training will be billed at the hourly rate of \$11.00 per hour.

ESTHETICIAN COURSE OUTLINE

TEXTS: Pivot Point Fundamentals Esthetics Textbook
Pivot Point Fundamentals Esthetics Study Guide
Pivot Point Fundamentals Esthetics Exam Prep

COURSE DESCRIPTION:

The primary purpose of the Esthetician Course is to train the student in the basic manipulative skills, safety judgments, proper work habits, and desirable attitudes necessary to pass the State Board examination and for competency in job entry-level positions as an Esthetician or related career avenue. The program is a 600 clock hour course.

COURSE OBJECTIVES:

Upon completion of the course training and all course requirements, the determined graduate will be able to:

1. Project a positive attitude and a sense of personal integrity and self-confidence.
2. Practice proper grooming and effective communications skills and visual poise.
3. Understand employer–employee relationships and respect the need to deliver worthy service for the value received.
4. Perform the basic manipulative skills required for facial massage, effective use of required implements and equipment, proper application of corrective makeup, unwanted hair removal, and lash/ brow tinting.
5. Apply the theory, technical information, and related matter to assure sound judgments, decisions, and procedures.

To ensure continued career success, the graduate will continue to learn new and current information related to techniques, trends, fashions, and methods for career development in esthetics and related career positions.

GRADING PROCEDURES: Students are assigned theory study and a minimum number of practical experiences. Theory is evaluated after each unit of study. Practical assignments are evaluated as completed and counted toward course completion only when rated as satisfactory. If the performance does not meet satisfactory requirements, it is not counted and the performance must be repeated. At least two comprehensive practical skills evaluations will be conducted during the course of study. Practical skills are evaluated according to text procedures and performance standards established by the state licensing agency and are set forth in practical skills evaluation criteria adopted by the school. Students must maintain a theory grade average of 75% or greater and pass a FINAL written and practical exam prior to graduation. Students must make up for failed or missed tests and incomplete assignments. Numerical grades are considered according to the following scale:

90-100	EXCELLENT
80-89	VERY GOOD
70-79	SATISFACTORY
BELOW 70	FAILING

INSTRUCTIONAL METHODS: The clock-hour education is provided through a sequential set of learning steps that address specific tasks necessary for State Board preparation, graduation, and entry-level job skills. Clinic equipment, implements, and products are comparable to those used in the industry. The course is presented through comprehensive lesson plans that reflect effective educational methods. Subjects are presented by means of lecture, demonstration, and interactive student participation. Audiovisual aids, guest speakers, field trips, projects, activities, and other related learning methods are used for course delivery.

REFERENCES: A comprehensive library of references, periodicals, books, texts, and audio/video tapes are available to support the course of study and supplement the students' training. Students should avail themselves of the opportunity to use these extensive materials.

UNITS OF INSTRUCTION AND HOURS: Health, sanitation, infection control, chemistry, electricity, anatomy and physiology, the use and safety of products, and the use and safety of tools and equipment are included in both theory and practical study within the applicable units of study. In addition, students learn career and employment information including professional ethics, effective communications and human relations, compensation packages and payroll deductions, and the fundamentals of business management applicable to the program.

Pivot Point Areas of Study - Esthetics

■ Life Skills

- i. 101.1 Healthy Body and Mind
- ii. 101.2 Ergonomics
- iii. 101.3 Basic Communication
- iv. 101.4 Communicate with Confidence
- v. 101.5 Human Relations
- vi. 101.6 Resilience

■ Science

- i. 102.1 Transmission of Infection
- ii. 102.2 Infection Control
- iii. 102.3 First Aid
- iv. 102.4 Principles of Electricity
- v. 102.5 Electricity in Esthetics
- vi. 102.6 Matter
- vii. 102.7 PH
- viii. 102.8 Cosmetic Products
- ix. 102.9 Cosmetic Product Ingredients

■ Salon /Spa Business

- i. 103.1 Goal Setting
- ii. 103.2 Job Search
- iii. 103.3 Professional Relationships
- iv. 103.4 The Salon Spa Experience
- v. 103.5 Salon/Spa Ownership
- vi. 103.6 Salon/Spa Operations
- vii. 103.7 Retail Sales and Products
- viii. 103.8 The Medical Environment
- **Client-Centered Experience**
 - i. 104.1 Connect Service Essentials
 - ii. 104.2 Consult Service Essentials
 - iii. 104.3 Create Service Essentials
 - iv. 104.4 Complete Service Essentials
- **Anatomy and Physiology**
 - i. 105.1 Building Blocks of the Human Body
 - ii. 105.2 Integumentary System
 - iii. 105.3 Hair Theory
 - iv. 105.4 The Muscular System
 - v. 105.5 The Skeletal System
 - vi. 105.6 The Cardiovascular System
 - vii. 105.7 The Lymphatic System
 - viii. 105.8 The Nervous System
- **Skin**
 - i. 106.1 Skin Theory
 - ii. 106.2 Skin Health
 - iii. 106.3 Skin Diseases and Disorders
 - iv. 106.4 Skin Analysis
 - v. 106.5 Skin Assessment and Recommendation System
 - vi. 106.6 Wellness Therapies
- **Facial Treatments**
 - i. 107.1 Facial Treatment Theory
 - ii. 107.2 Facial Treatment Products, Tools, Supplies and Equipment
 - iii. 107.3 Facial Treatment Skills
 - iv. 107.4 Body Treatment Guest Experience
 - v. 107.15 Chemical Exfoliation Theory
- **Facial Treatment with Devices**
 - i. 108.1 Facial Treatment with Devices- Theory
 - ii. 108.2 Facial Treatment with Devices- Products, Tools, Supplies and Equipment
 - iii. 108.3 Facial Treatment with Devices- Skills
 - iv. 108.4 Facial Treatment with Devices- Guest Experience
 - v. 108.14 Microdermabrasion

- **Hair Removal**

- i. 109.1 Hair Removal Theory
- ii. 109.2 Temporary Hair Removal Products, Tools, Supplies and Equipment
- iii. 109.3 Temporary Hair Removal Skills
- iv. 109.4 Temporary Hair Removal Guest Experience

- **Body Treatments**

- i. 110.1 Body Treatment Theory
- ii. 110.2 Body Treatment Products, Tools, Supplies and Equipment
- iii. 110.3 Body Treatment Skills
- iv. 110.4 Body Treatment Guest Experience

- **Makeup**

- i. 111.1 Makeup Design Theory
- ii. 111.2 Makeup Products, Tools, Supplies and Equipment
- iii. 111.3 Makeup Design Skills
- iv. 111.4 Makeup Design Guest Experience

Required clock hours of study according to the State Board of Cosmetology and Barbering:

Bacteriology, Disinfection, Sanitation and Safety- 80 hours

Sciences- Histology, dermatology and physiology of the skin (includes structure and function of skin and glands; color and morphology) - 180 hours

Facials- (includes draping, manipulations, cleaning and toning; chemistry and light therapy and make-up)- 200 hours

Non- Permanent Hair Removal- (includes methods and procedures and arching)- 40 hours

Salon Development- (includes business administration and law; insurance; professional ethics; record keeping; business telephone techniques; salesmanship; displays and advertising; hygiene and public health)- 60 hours

Board Rules, Regulations and Statutes- 40 hours

Total- 600 hours

Overtime Charges:

Each course/program has been scheduled for completion in an allotted amount of time. A grace period of 10% has been added to each program's calculated completion date. If a student does not graduate within the contract period, any additional training will be billed at the hourly rate of \$11.00 per hour.